

YEAR 10 AUSTRALIAN HISTORY TOPIC REVISION
TOPIC 1 – AUSTRALIAN SOCIAL AND POLITICAL LIFE TO 1914
TOPIC 2 - AUSTRALIA AND WORLD WAR ONE
TOPIC 3 - AUSTRALIA BETWEEN THE WARS
TOPIC 4 - AUSTRALIA AND WORLD WAR TWO
TOPIC 5 – POST-WAR AUSTRALIA TO THE 1970S
TOPIC 6 - SOCIAL AND POLITICAL ISSUES FROM THE 1970S TO THE 1990S
TOPIC 7 - CONTEMPORARY AUSTRALIA

SPECIAL NOTE: Topics 4 and 6 are the nominated topics for the Multiple Choice questions and the first short answer questions. Elements from all topics could be examined in the remainder of the SCRT. The headings from the syllabus have been used. You are reminded that elements of Civics and Citizenship, as well as understanding values and attitudes which promote a democratic and just society, will also be examined. The pages noted are those from the textbook. RetroActive 2.

Topic 1 - Australian Social and Political Life to 1914

Federation and Australia’s Constitution, Chapter 1, pp 8-21

Focus Questions How and why did Federation occur?
 What are the main features of Australia’s Constitution?
 How did Federation affect Australia’s links to England?

(a) What were the four main ideas put forward as reasons for Federation?

.....

.....

(b) Sir Henry Parkes is known as “The Father of Federation”. Why?

.....

(c) What were the outcomes of the second Constitutional Convention held in Adelaide, Sydney and Melbourne in 1897 and 1898?

.....

.....

(d) Between 1899 and 1900 all colonies joined the push for Federation. Which was the last and why?

.....

.....

(e) What are the main features of the Constitution?

.....

.....

.....

(f) How did Federation affect Australia’s links to England?

.....

.....

.....

Living and Working Conditions – Chapter 2, pp. 22-45

Focus Questions What was life like in Australia at the beginning of the 20th century?
Was Australia a working man's paradise?

(g) List the major inventions of the new century and outline, briefly, the impact OF EACH on people's lives.

electricity.....

.....

..
telephones.....

.....

radio (wireless).....

.....

motor car.....

.....

Aeroplane.....

.....

(h) Compare and contrast the experiences of the rich and the poor under the headings Leisure, Health and Hygiene, Every Day Life and Work.

RICH

POOR

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(i) To what extent was Australia really "a working man's paradise"? Briefly outline why?

.....

.....

.....

.....

Suffrage and Franchise, Chapter 1, pp. 18-19

Focus Questions Which groups in Australian society could **not** vote in 1901?
How did women achieve voting rights?
How did the voting rights of various groups in Australia compare with the rest of the world?

(j) Which groups in Australian society could not vote in 1901?

.....
.....

(k) List the steps women took to achieve voting rights in Australia in the period 1880s to 1910.

.....
.....
.....

(l) How did the voting rights of men, women, indigenous peoples and aliens in Australia compare to those in other similar countries?

.....
.....

White Australia, Chapter 1, p. 11, Chapter 3, pp. 46-57

Focus questions Why did Australia restrict non-white immigration?
What were the main features of the White Australia Policy?
How did the White Australia Policy reflect Australia's view of Asian and indigenous peoples?

REMEMBER: The correct name for this policy is **The Immigration Restriction Act**. Despite the Focus questions remember that this policy is NOT just anti non-whites or Asians. It has major elements controlling the sick, prostitutes, and indentured workers.

(m) Why did Australia restrict non-white immigration?

.....
.....

(n) What were the main features of the White Australia Policy? Why?

.....
.....
.....
.....

(o) How did the White Australia Policy reflect Australia's view of Asian and indigenous peoples?

.....
.....

The Aboriginal Experience, Chapter 3, pp. 58-65

Focus Questions What forms of dispossession were carried out against Aboriginal people?
 How was paternalism applied to Aboriginal peoples?
 How was the policy of protection implemented?

Define and explain the following words in the context of this topic.

Dispossession.....

.....

Protection

.....

Reserves and Missions

.....

Paternalism

.....

Terra Nullius and Crown Land

.....

Aborigines Protection Board

.....

Separation of Aboriginal Children

.....

Topic 2 – Australia and World War I

Gallipoli campaign and the Anzac legend, Chapter 4, pp. 68-93

Focus Questions Why did Australia become involved in World War I?
 What were the main aspects of Australia's involvement in the Gallipoli campaign?
 How did events at Gallipoli create the Anzac legend?

(a) List the four main reasons why Australia become involved in World War One.

.....

.....

.....

.....

.....

(b) Where is Gallipoli?

.....

(c) What were the main aspects of Australia's involvement in the Gallipoli campaign?

.....
.....

(d) What sort of fighting took place at Gallipoli and in what conditions?

.....
.....
.....

(e) How did events at Gallipoli create the Anzac legend?

.....
.....
.....
.....

Aspects of the homefront

Focus Questions What were the arguments for and against conscription?
 How did the conscription debates divide Australians?
 What impact did the war have on the role of women?

(f) List the arguments FOR and AGAINST conscription.

FOR	AGAINST

(g) How did the conscription debates divide Australians? Why?

.....
.....
.....

(h) What impact did the war have on the role of women?

.....

.....

.....

Topic 3 – Australia between the Wars, Chapter 5, pp. 94-119 and Chapter 6, pp. 120-137

Social change in the 1920s

Focus Questions How and why did Australian society and culture change in the 1920s?
 What aspects remained the same?

(a) How did Australian society change in the 1920s. Remember you must show CHANGE. Use words such as BEFORE, AFTER, DURING, IN THE OLD DAYS, NOW, CURRENTLY, THEN.

.....

.....

.....

.....

.....

.....

.....

(b) What remained the same in Australian society and culture in the 1920s? This is CONTINUITY which you must show. Use words such as STILL, CONTINUED, KEPT ON, REMAINED THE SAME, FOLLOWED THE SAME.

.....

.....

.....

.....

.....

.....

.....

(c) What were the major causes for change in the 1920s?

.....

.....

.....

.....

.....

The Depression

Focus Questions How and why was Australia affected by the Great Depression?
What were the differing experiences of various groups in Australia during the Great Depression?
How did governments respond to the problems caused by the Great Depression?

(d) How and why was Australia affected by the Great Depression?

.....
.....
.....
.....

(e) Complete the following table showing how various groups had differing experiences during the Depression.

	Men	Women
Wealthy		
Poor		
Employed		
Unemployed		

(f) Summarise how the Federal and State governments responded to the problems caused by the Great Depression?

Federal Government.....
.....
.....

.....
State Governments
.....
.....

Stolen generations

Focus Questions How and why were Aboriginal children removed from their families?
 What have been the consequences of these policies?

(g) How and why were Aboriginal children removed from their families?

.....
.....

(h) What were the consequences of these policies

For Aboriginal children
.....
.....

For Aboriginal adults
.....
.....

For subsequent Australian Governments
.....
.....

For White Australia then.....
.....

For today's Australians
.....

Topic 4 – Australia and World War II, Chapter 7, pp. 138-167

The defence of Australia

Focus Questions Why was Australia involved in World War II?
 What were some of the experiences of Australians as a result of their involvement in
 the war?
 How did Australia's relationship with England and the USA change during World
 War II?

(a) Why was Australia involved in World War II? What was in it for Australia? Who were they helping?
 Why did they fight where they fought?

.....
.....

.....
.....

(b) Where did Australians fight? Who did they fight? When did they fight in the various places? What were the consequences?

- (i)
- (ii)
- (iii)
- (iv)
- (v)
- (vi)
- (vii)
- (viii)

(c) How did Australia's relationship with England and the USA change during World War II? Why?

.....

.....

.....

.....

.....

.....

.....

Aspects of the homefront.

Focus Questions How and why did the Federal Government introduce conscription and censorship on the Australian homefront?
What was the role of women on the Australian homefront during World War II.

(d) How and why did the Federal Government introduce **conscription** on the Australian homefront?

.....

.....

.....

(e) How and why did the Federal Government introduce **censorship** on the Australian homefront?

.....

.....

.....

(f) How did the role of women on the Australian homefront change or remain the same during World War II?

CHANGE	REMAIN THE SAME

Topic 5 - Post War Australia to the 1970s

Citizenship and migrant Australians pp. 168-177, 182-183, 242-245

Focus Questions How and why did Australia’s patterns of migration change?
 What contribution did migrants make to Australia’s social, cultural and economic development?

(a) How and why did Australia’s patterns of migration change during the following decades?

- 1950s
- 1960s
- 1970s
- 1980s
- 1990s

Citizenship and Aboriginal Australians, pp. 178-187, 252-257,

Focus Questions What was assimilation and how was it applied to both migrants and Aboriginal people?
 What did Aboriginal people achieve as a result of the protest movements from the 1940’s to 1972?
 What issues did the 1967 referendum address?

How did the policy of assimilation change to integration in relation to migrants and Aboriginal people?

(a) What is meant by 'assimilation' when used to talk about attitudes to and the treatment of migrants and the Aborigines?

.....
.....

(b) What short and long term effects did assimilation have on the Aborigines?

SHORT TERM

LONG TERM

.....
.....
.....
.....
.....

(c) What did Aboriginal people achieve as a result of the following?

(i) the formation of the Aborigines' Progressive Associations and similar groups in the 1940s?

.....

(ii) the Council for Aboriginal Rights?

.....

(iii) the Conciliation and Arbitration Commission, 1965

.....

(iv) industrial protest at Wave Hill cattle station in the late 1960s

.....

(v) the 1967 Referendum

.....

(d) How did the change from assimilation to integration affect the treatment of migrants?

Anti-communism and the Vietnam War, pp. 194-209

Focus Questions How did the Australian government respond to the threat of communism in Australia?
Why was Australia involved in the Vietnam War?
How did various groups respond to Australia's involvement in the Vietnam War?

(d) How did the Australian government respond to the threat of communism in Australia?

.....
.....

.....
(e) Why did Australia become involved in the Vietnam War?

.....
.....
.....

(f) How did Australians react to our involvement in the Vietnam War?

.....
.....
.....

(g) The anti-Vietnam War movement was closely allied to another controversial issue. What was that issue and why were the two issues connected?

.....
.....
.....

Changing roles of women, p. 188-191,

Focus Questions What were the goals, methods and successes of the women's liberation movement?
 How did the attitude and role of women and men in Australian society change?

(a) Outline the goals, methods and successes of the women's liberation movement.

.....
.....
.....
.....

(b) How and why did women's roles change in the two decades after the war?

.....
.....
.....
.....
.....

(c) To what extent did the lives of migrant women change in the two decades after the war?

.....
.....

.....
Popular culture, p. 210-213

Focus Question How and why did American popular culture influence Australian society?

(d) How and why did Australia’s relationship with the United States of America change during the period World War Two and immediately after?

.....
.....
.....
.....
.....

(e) After World War Two American culture influenced Australia enormously in many areas. Outline the main areas.

.....
.....
.....

(f) What is “protest music”?

.....
.....
.....

(g) Despite our attachment to America post World War Two, what actually broke our sense of “geographic isolation”? Why? How?

.....
.....
.....

Topic 6 – Social and Political Issues from the 1970s to the 1990s, Chapter 10, pp. 218- 233, Chapter 11, pp. 234-251, Chapter 12, pp. 252-277

Relations with Asia

Focus Questions How have Australia’s relations with Asian nations changed?

(a) How have Australian relations with Asian nations changed during this period and why? Think of the Vietnam War, Boat People, end of White Australia, Multiculturalism.

.....
.....
.....

.....
.....
.....

Multiculturalism

Focus Questions Why was the policy of multiculturalism introduced?
 How has multiculturalism influenced Australian society?
 What has been the impact of multiculturalism on Australian society?

(b) What were the forces both inside and outside of Australia which brought about the introduction of multiculturalism?

.....
.....
.....
.....

(c) What changes have been brought about to Australian society since the introduction of multiculturalism? What has remained the same?

.....
.....
.....

1975 constitutional crisis

Focus Questions Why and how was the Whitlam government dismissed?

(d) Why and how was the Whitlam government dismissed?

.....
.....
.....
.....

Feminism

Focus Questions What legislation was introduced by federal and state governments to counter gender discrimination?
 What impact did the feminist movement of the 1970s and 1980s have on attitudes and practices within society and the workplace?

(e) What legislation was introduced by federal and state governments to counter gender discrimination? How effective were these measures?

.....
.....
.....
.....
.....

(f) What impact did the feminist movement of the 1970s and 1980s have on attitudes and practices within society and the workplace?

.....
.....
.....
.....

Aboriginal issues

Focus Questions What steps took place leading to the recognition of land rights and native title?
 How have traditional views about Australia’s history been challenged by the end of terra nullius?
 Why was there a Royal Commission into Aboriginal Deaths in Custody?

(g) What steps took place leading to the recognition of land rights and native title?

.....
.....
.....
.....
.....

(h) How have traditional views about Australia’s history been challenged by the end of terra nullius?

.....
.....
.....

(i) Why was there a Royal Commission into Aboriginal Deaths in Custody? What were the results of the Commission?

.....
.....
.....
.....

.....
.....

Topic 7 - Contemporary Australia, Chapter 13, pp. 278-305

Egalitarianism and diversity in Australian society

Focus Questions Is Australia an egalitarian society?
 How have images of being "Australian" changed?

(a) Is Australia an egalitarian society? Why/why not?

.....
.....
.....
.....

(b) How have images of being "Australian" changed over the last century?

.....
.....
.....
.....

Towards reconciliation

Focus Questions What is meant by self-determination and reconciliation?

(c) What is meant by self-determination and reconciliation? To whom do these terms apply in Australian society?

.....
.....
.....
.....

Republicanism

Focus Questions What are the arguments for and against an Australian republic?
 What have been some of the major developments in the move towards an Australian republic?

(d) What are the arguments for and against an Australian republic?

FOR	AGAINST

--	--

Heritage and environmental issues

Focus Questions How and why have Australians sought to preserve their natural and built heritage?

(e) How and why have Australians sought to preserve their natural and built heritage?

.....

.....

.....

.....

.....

.....

REMEMBER

The focus of our study of Australian History is 1901 to the present, incorporating aspects of civics and citizenship.

There are five Focus Issues that should be taken into account at all times.

- 1. What has been the nature of the relationship between Australia and the rest of the world.**
- 2. What have been the significant developments in Australia’s political history?**
- 3. What have been the significant developments in Australia’s social and cultural history?**
- 4. What has been the changing nature of Aboriginal and non-Aboriginal relations in Australia?**
- 5. How have the rights and freedoms of various gender, cultural, social and economic groups changed?**