



**YEAR EIGHT HISTORY ASSESSMENT
Term Three, 2005**

TOPIC: Contact and Colonisation - North America and South America

VALUE: 30% To be marked out of 50 marks

DATE DUE: Monday, 12th September, 2005 (Late work may be penalised)

TASKS:

Complete the following tasks:

- (1) **In a 500-word extended response, describe an indigenous North American Tribe OR a South American civilisation of your choice. You may NOT write about either the Aztecs or the Incas or any other Central American group as these are being covered in class. (20 marks)**

(**Special Note:** A civilisation is any group or tribe of people with a clear cultural, legal and political identity. In this example it would mean any of the recognised Native American tribes such as Arapaho, Navaho, Algonquian or South American tribes such as Yanomamo or Warao. Describe means to provide the characteristics and/or features of something.)

- (2) **In a separate 500-word extended response, explain the effect contact with Europeans had on your civilisation. In your response you should include both short and long term effects. (20 marks)**

(**Special Note:** Explain means to make relationships between things clear and provide how and why.)

- (3) **Provide a detailed Bibliography of at least FIVE sources that you have used, including at least two books. (10 Marks)**

(**Special Note:** How to write a bibliography. Each entry should be written in the following way and put into alphabetical order based on the author's surname:

BOOKS

Author's Surname; First Name; Book Title (Underlined); City of Publication and Year of Publication (both together in brackets); Pages used

eg: MARTIN, D: Germany 1918-1945: (Melbourne, 2001), pp. 234-246.

INTERNET SITES

Author's Surname; [Internet, Year, Title, Place of Publication, URL

eg: KENNEDY, Melissa S., [Internet], 1996, Thomas Hariot's A Briefe and True Report of the New Found Land of Virginia: Charlottesville, at www.people.virginia.edu/~msk5d/hariot/main.html)

SYLLABUS OUTCOMES

This task focuses on the following NSW Syllabus Outcomes:

M4.6 – describes significant features of indigenous cultures prior to colonisation

M4.7 – explains the ways in which indigenous and non-indigenous peoples have responded to contact with each other.

M4.11 – locates, selects and organises simple historical information from a variety of sources, utilising technological and other processes to address simple historical problems and issues

SOURCES OF INFORMATION:

Students should look at the following sources of information to help them with their work:

BOOKS

Keese, I., Anderson, M., et al., RetroActive 1: (Milton, Qld.,1999). Chapter 11 – North America and Chapter 12 – South America

Other Library resources.

INTERNET

Students should try to find other sources of information beyond this list.

Native North American Tribes

North American Indian Encyclopedia -

http://college.hmco.com/history/readerscomp/naind/html/na_000107_entries.htm

A History of the North American Indians - <http://www.nativeamericans.com/> -

Timeline of American History -

<http://news.bbc.co.uk/1/shared/spl/hi/programmes/wtwt/a/timeline/html/default.stm>

Native North America - <http://emuseum.mnsu.edu/cultural/northamerica/index.shtml>

Tales of the North American Indians - <http://www.sacred-texts.com/nam/tnai/>

Virtual Library – American Indians - <http://www.hanksville.org/NAresources/>

Library of Congress – Images of North American Indians - http://www.loc.gov/rr/print/232_naov.html

Native South American Tribes

A general site on the South American Indians - <http://indian-cultures.com/>

A very informative site on social issues -

http://www.archaeolink.com/guahibo_people_south_american_tr.htm

A general site with links to other sites - <http://gosouthamerica.about.com/od/indigenouspeoples/>

Year 8 History – Contact and Colonisation Research Task

Name: _____

(1) Describe an indigenous North American Tribe or a South American civilisation of your choice.

M4.6 - describes significant features of indigenous cultures prior to colonisation.

M4.11 – locates, selects and organises simple historical information from a variety of sources, utilising technological and other processes to address simple historical problems and issues

CRITERIA	MARK
<ul style="list-style-type: none"> A detailed and thorough text that describes many aspects of the chosen tribe or civilisation Creates a well-organised, effective, clear and sustained text. 	20 - 17
<ul style="list-style-type: none"> A reasonably detailed description of some aspects of the chosen tribe or civilisation Creates a text that shows clear evidence of organisation. 	16 - 13
<ul style="list-style-type: none"> Attempts to describe a few aspects of the chosen tribe or civilisation Creates a text that shows occasional glimpses of organisation. 	12 - 9
<ul style="list-style-type: none"> A description of only one aspect of the chosen tribe or civilisation Presents a disorganised or disjointed text which shows no attempt to plan or organise 	8 - 5
<ul style="list-style-type: none"> Little or no attempt to describe the civilisation of your choice. A limited text which contains a series of related statements 	4 - 1
<ul style="list-style-type: none"> Non attempt 	0

(2) Explain the short and long term effects contact with Europeans had on your chosen civilisation.

M4.7 - Explains the ways in which indigenous and non-indigenous peoples have responded to contact with each other.

M4.11 – locates, selects and organises simple historical information from a variety of sources, utilising technological and other processes to address simple historical problems and issues

CRITERIA	MARK
<ul style="list-style-type: none"> A detailed and thorough text that explains many short AND long term effects of contact for the chosen tribe or civilisation Creates a well-organised, effective, clear and sustained text. 	20 - 17
<ul style="list-style-type: none"> A reasonably detailed explanation of some short AND long effects of contact for the chosen tribe or civilisation Creates a text that shows clear evidence of organisation. 	16 - 13
<ul style="list-style-type: none"> Attempts to explain a few effects of contact for the civilisation of your choice (Note: an answer in this mark range may provide explanation of some short OR some long term effects but does not deal equally with both OR the answer may describe in detail many short or long term effects but does not explain) Creates a text that shows occasional glimpses of organisation. 	12 - 9
<ul style="list-style-type: none"> A limited description of only one or two effects of contact for the chosen tribe or civilisation Presents a disorganised or disjointed text which shows no attempt to plan or organise 	8 - 5
<ul style="list-style-type: none"> Little or no attempt to explain or describe the effects of contact for the chosen tribe or civilisation A limited text which contains a series of related statements 	4 - 1
<ul style="list-style-type: none"> Non attempt 	0

Bibliography

/10

5 x 2 marks for each correctly referenced source.

A maximum of 6 marks can be obtained if NO books are referenced.

A maximum of 8 marks can be obtained if only ONE book is referenced.

Total

/50

Teacher Comment

Signature _____

Date _____