

## COURSE OBJECTIVES

A student develops knowledge and understanding about:

1. people, events and issues in the nineteenth and twentieth centuries
2. change and continuity over time
3. key historical terms, themes, concepts and ideologies
4. significant historiographical issues

A student develops skills to:

5. undertake historical enquiry
6. communicate using appropriate historical text types

A student develops values and attitudes about:

7. informed and active citizenship
8. a just society
9. the influence of the past on the present and the future
10. the contribution of historical studies to lifelong learning

Through the core study students learn to:

1. ask appropriate and relevant historical questions in relation to World War 1 and its aftermath
2. gather, select and organise information from a range of primary and secondary sources in response to specific historical questions about World War 1 and its aftermath
3. use available information technologies to gather information about World War 1 and its aftermath
4. examine the range of primary and secondary sources available to historians about World War 1 and its aftermath
5. weigh up the relative reliability and usefulness of sources in relation to World War 1 and its aftermath
6. identify gaps in the evidence and evaluate how these affect the usefulness of information about World War 1 and its aftermath
7. describe and discuss the impact of World War 1 and its aftermath from a range of different perspectives
8. assess a range of views and interpretations from historical sources about World War 1 and its aftermath and consider why these views might differ
9. make deductions and draw conclusions about World War 1 and its aftermath as a force for change and continuity in the modern world
10. argue points of view or interpretations about critical issues in relation to World War 1 and justify the viewpoints by using evidence appropriately
11. plan, conduct and present findings of investigations both as a member of a group and as an individual in relation to World War 1 and its aftermath
12. construct coherent oral and written texts to explain and discuss key features, concepts, individuals and groups, significant historiographical issues and events in context, in relation to World War 1 and its aftermath.

Through their National study students learn to do the following in relation to the national study in the specified period:

1. ask appropriate and relevant historical questions
2. gather, select and organise information from a range of primary and secondary sources in response to specific historical questions
3. use available information technologies to gather information
4. describe major events, individuals and groups in context; political, social, economic and technological change and important ideas, ideologies and forces
5. make deductions and draw conclusions about the forces of change and continuity
6. weigh up the relative usefulness and reliability of sources in relation to major events, individuals and groups in context; political, social, economic and technological change and important ideas, ideologies and forces
7. identify gaps in the evidence and evaluate how these affect the usefulness of information about major events, individuals and groups in context; political, social, economic and technological change and important ideas, ideologies and forces
8. examine a range of perspectives and interpretations from historical sources and consider why these views might differ
9. argue points of view or interpretations about critical issues and justify the viewpoints by using evidence appropriately
10. construct coherent oral and written texts to explain and discuss major events, individuals and groups in context, political, social, economic and technological change and important ideas, ideologies and forces
11. plan, conduct and present the finds of investigations both as a member of a group and as an individual.

Through their international study in peace and conflict students learn to:

1. ask appropriate and relevant historical questions in relation to the international study in peace and conflict during the specified period
2. gather, select and organise information from a range of primary and secondary sources in response to specific historical questions about the international study in peace and conflict during the specified period
3. use available information technologies to gather information about the international study
4. describe major events, individuals and groups in context, political, social and economic change and important ideas, ideologies and forces in relation to the study
5. make deductions and draw conclusions about the forces for change and continuity in the international study in peace and conflict during the specified period
6. weigh up the relative reliability of sources in relation to major events, individuals and groups in context, political, social and economic change and important ideas, ideologies and forces in relation to the study
7. examine a range of perspectives and interpretations from historical sources about the study and consider why these views might differ
8. argue points of view or interpretations about critical issues in the study and justify the viewpoints by using evidence appropriately
9. plan, conduct and present the finds of historical investigations in relation to the study
10. construct coherent oral and written texts to explain, discuss, argue, analyse and evaluate major events, individuals, ideas, ideologies and forces for change and continuity in the study.