YEAR NINE AUSTRALIAN HISTORY

ASSESSMENT TASK NO. 2 - EMPATHY

DATE DUE: Monday, 5th April, 2004 before 9.00 a.m. in the assignment box in

the HSIE office

Date put on Website - 17th March, 2004

VALUE: 20%

TASK: Empathy Task

You are **EITHER** an Australian soldier at Gallipoli **OR** an Australian nurse on the Western Front.

Write a letter home to your family in Australia about your experiences. The letter should be between 300 and 350 words in length.

In your answer include aspects of

- the conditions under which you are living and/or fighting
- your own experiences of the war
- your feelings at being on or near the war front
- what you think the future holds for you

SPECIAL NOTE:

In writing this task you are reminded that showing empathy in a task means that you understand what the real conditions were like at the time. This is not fantasy. This must be written as fact. It must be written as though you were actually there.

LATE SUBMISSION:

20% of marks will be deducted for every day this assessment task is handed in late without an appropriate explanation in writing from your parent or guardian. Remember that computer failure is not an acceptable reason for lateness. Permission for an assessment task to be submitted late must be negotiated with your teacher before the due date.

OUTCOMES

The following outcomes are being assessed with this task.

- M5.3 Recounts some world events in which Australia has been involved;
- M5.8 Compares and contrasts the experiences of different people;
- M5.18 Selects and uses appropriate letter form to communicate effectively about the past with clear purpose;
- M5.19 Creates a well-structured text using evidence to describe and recount;

RESOURCES

For further advice on writing empathy pieces look at the HSIE Faculty website under Literacy Skills, www.ans.com.au/~hsie

USEFUL WEBSITES - JUST A START

General

http://www.awm.gov.au nla.gov.au/nla.cs-pa-

http://www.anu.edu.au/ANDC/Ozwords/April_2000/Anzacs.html

Gallipoli

 $\underline{HTTP://PICTION} \texttt{1.AWM.GOV.AU/PLS/PICTIONPRD1/GLBX.ACCEPT_LOGIN\%25253Fscreen_NAME\%}$

www.anzacsite.gov.au

www.anzacday.org.au

users.netconnect.com.au/~ianmac/gallipol.html

 $\underline{http://www}. \textbf{lighthorse.org.au/histbatt/nek.htm}$

Nurses

http://www.awm.gov.au/1918/medical/nurses.htm

http://www.awm.gov.au/atwar/ww1.htm

http://www.anzacday.org.au/history/ww1/overview/nurses.html

MARKING CRITERIA

CRITERIA	MARKS
Clearly recounts some world events in which Australia has been involved providing excellent detail	17-20
Effectively compares and contrasts the experiences of different people	
Selects and uses appropriate letter form to communicate effectively about the past with clear purpose;	
Creates a well-structured text using evidence to describe and recount	
Recounts some world events in which Australia has been involved providing good detail	13-16
Compares and contrasts the experiences of different people	
Selects and uses appropriate letter form to communicate effectively about	
the past with purpose;	
Creates a structured text using evidence to describe and recount	
Recounts some world events in which Australia has been involved	
Compares and contrasts the experiences of different people	9-12
Selects and uses a simple letter form to communicate about the past	
Creates a text using some evidence to describe and recount	
Recounts some world events in which Australia has been involved;	
Writes about the experiences of different people;	5-8
Selects and uses letter form to communicate about the past	
Creates a text which describes	
Writes a series of statements about events in which Australia has been	1-4
involved	
Writes about the experiences of different people	